



School Advisory Council Annual Report – June 2025

School	Atlantic View Elementary
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Shaunna McNamara (Chair)	Liz Dolny (Parent)	Kerrie Miller (Staff)
Bernice Meaney (Parent)	Margaret Sellars (Community Member)	Lisa Nicholson (Vice Principal)
Jennifer Eamer (Parent)	Natalie Vezina (Community Member)	Carole DesBarres (Principal)

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

The SAC has ongoing conversations about what is taking place at Atlantic View Elementary and possible future events. The input from the SAC is important in providing a community and parent lens for the work that takes place at our school. An area of focus continues to be on fostering inclusive and equitable learning opportunities for all students and creating diverse experiences for students that allow academic growth and a positive sense of self and well being. The SAC continues to support the purchase of school supplies for all students. This is valued by our families and allows teaching staff to move forward with their teaching of the literacy and math curriculum by ensuring the materials and resources are readily available to all students.

1. **SSP Goals**

Literacy & Math: Conversations about what is happening for staff professional learning as well as general conversation about the learning progression for students occurs at each meeting. Areas of focus this year was writing and math fluency. Our school, HRCE and Provincial Assessment results for Grade 3 (May 2024) and Grade 6 (October 2024) were reviewed.

Well Being: The area of focus this year was supporting students with problem solving strategies including recognizing the size of a problem and how to use this lens to advocate appropriate responses and supports. A school wide approach was used to build common language used in all classrooms as well as similar age-appropriate visuals/posters. Our ongoing conversation at our

SAC Meetings contributed to our discussions with staff and how to implement practices to support students in this area.

This year we have continued to include special events and activities that relate to student interest and build community within our school. This includes activities that foster growth and understanding in the area of fine arts (theatre -improv) as well as culture. Our school offers a nutritional breakfast and recess snack programs with the support of volunteers and additional funding through Healthy Schools Grant.

2. **School Supplies** – Continuing to support the purchase of student school supplies was seen as a priority. The SAC members felt this was supportive to our learning community and have committed SAC funds for school supplies for the 2024 – 2025 school year.

3. Directed Surveys – Policy Review and or Areas of Discussion:

- *Consultation on Provincial Code of Conduct*
- *EECD Local Voice Survey*
- *Participation in Thought Exchanges*

Please list any significant milestones and success stories that the SAC would like to highlight.

- *Ongoing ability to support our families through the purchase of school supplies.*

- *The support of the Healthy Eating Program at Atlantic View both through the Breakfast Program and the Healthy Recess Snack Program.*

- *Ongoing input and conversations relating to our school related data and SSP Goals*

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

- *Selection of School Photographer - 3 year contract*

Guidance given to Breakfast and Healthy Eating Program

- *Schoolwide pancake lunch*

- *School Community BBQ*

Statements of Revenues and Expenditures: SAC FUND

Revenue:

Carry Forward	\$ 5973.95 (June 24, 2024)
2023-2024 Grant	\$ 5,130.00
Total	\$ 11,103.95

Expenditures:

Classroom Levelled Books & School Supplies for Students \$ 4046.29

Total: \$ 4623.20

Remaining SAC Funds \$ 6480.75 (June 19, 2025)

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

The purchase of all student supplies and availability of funding to support teachers as they implement the literacy and math curriculum in an equitable manner is valued by the school community (families and staff).

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

N/A

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

N/A

Please return to School Supervisor by Monday, June 16, 2025. Thank you.